

MARIA BELÉN NOROÑA

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Abbreviated Curriculum Vitae, November 2024

EDUCATION

- 2019 Ph.D. in Human Geography (specialization in Political Ecology) *University of Oregon*.
2007 M.A. in Latin American Studies (specialization in Rural Development). The *University of Texas at Austin*.
2004 B.A. in Business Administration (specialization in Tourism and Grassroots Education), Universidad Tecnológica Equinoccial, Quito-Ecuador.

ACADEMIC APPOINTMENTS

- 2023- Assistant Professor, tenure-track
Department of Geography, Pennsylvania State University
2021-2023 Postdoctoral Scholar, Just Transformations, Mellon Foundation
Humanities Institute, Pennsylvania State University
2020-2021 Postdoctoral Scholar, Center of Environmental Futures CEF
University of Oregon

PUBLICATIONS

Refereed Journal Articles

- Noroña, M. B., & Aguinda, M. (in print). Indigenous Environmental Justice and Female Indigenous Epistemologies in the Northern Amazon of Ecuador. *Latin American and Caribbean Ethnic Studies*.
- Noroña, M.B. (2024). Traveling across worlds in the Amazon of Ecuador: Kichwa storytelling and embodiment across difference. *Planning and Environment D*, 7(5), 1975-1994.
- Gámez, D., Noroña, M.B., Rojas-Marchini, F., Sosa, I. (2024). Towards Hemispheric Conversations in the Americas: Internal Colonialism and Efforts to Decolonise the Self in Abya Yala. *Antipode*
- Noroña, M. B. (2022). Extractive governmentality, ethnic territories, and racial imaginaries: the northern Amazon of Ecuador. *Geoforum*, 128, 46-56.
- Noroña, M. B. (2020). Networked and Collective struggles in the Amazon of Ecuador: the case of Tzawata. *Journal of Latin American Geography*, 19(2), 191-217. (Published in Spanish, Journal will publish the English version in 2024)

Refereed Book Chapters

- Ortiz, M., Noroña, M.B., Dowler, L., Inwood, J. (2023). "Placing Peace: The Pedagogies of Positive Peace and Environmental Justice." In Colin Flint and Kara Dempsey (Eds.), *Making Geographies of Peace and Conflict*, Informa UK Limited.
- Noroña, M. B. (2023). Geospatial technologies and rural and Indigenous knowledge. In Kent, A. & Specht, D. (Eds.) *The Routledge Handbook of Geospatial Technologies and Society*, Ch. 42.

Noroña, M. B. (2022). Racism in the times of Covid-19: Angos, dirty, undisciplined, and vendors in Quito. In Brunn, S., Gilbreath, D. (Eds) Covid-19 and a World of Ad Hoc Geographies. Springer, Switzerland.

Manuscripts Under Review

Noroña, M.B, Viteri, C. Chi'xi Shapeshifting: Negotiating Gendered Power Dynamics through Embodiment (Journal Gender, Place, and Culture)

SELECTED GRANTS AND AWARDS

- 2024-2026 *Climate Consortium*. Pennsylvania State University
Research Project: Co-Design of a Sustainable Environmental Monitoring Network as a Climate Solution to Protect Indigenous Lands and Promote Ethical Conservational Practices by Fossil Fuel Industries.
- 2024-2025 *Institute of Energy and the Environment, IEE*. Pennsylvania State University
Research project: Protecting the Amazon rainforest from oil exploitation, combining Indigenous Epistemology with Environmental Monitoring.
- 2017-2018 *Fulbright Hays Grant*, Doctoral Dissertation Research. U.S. Department of Education.
- 2016 *Center for Latino/a and Latin American Studies*. The University of Oregon.
Summer Research Grant.
- 2016 *Global Oregon*, University of Oregon
Summer Research Grant.
- 2015 *Conference of Latin American Geographers CLAG*
Bernard Nietschmann Ph.D. Award.
- 2006 *Lozano Long Institute of Latin American Studies*, The University of Texas at Austin.
Tinker Travel Grant.
- 2003 *Inter-American Development Bank*
Special Cultural Fund: Co-recipient for the Creation of the Educational Program Eternal Quito

INVITED LECTURES, WORKSHOPS, AND COLLABORATIONS

- 2024 Topophilia: an Embodied Methodology to address Urban Metabolic Processes. Panel: Population Health Qualitative Research Methods, organized by the Social Science Research Institute, November 19.
- 2024 Alternatives to Carbon Markets: Carbon Onsets and Kichwa-based Solutions for the Climate Crisis. Panel organized by the Climate Consortium. Pennsylvania State University, November 8.
- 2023 Organizer of the Kichwa Women's Workshop: Using Women's epistemology and storytelling to Diagnose Mining Extraction in Indigenous and Rural Territories, Zanjarauno Ecological Center. June 8-11

- 2023 Collaboration with Kichwa leader Geovanni Siquihua, Sani Community, Amazon Rainforest.
- Talk: “Oil Extraction and Kichwa Indigenous Futurities in the Amazon Rainforest”
Geography Department. Pennsylvania State University. November 3
Juniata College, November 16
- Talk: Children’s Imagination: Striking Against Oxy Corporation in the Amazon Rainforest
Humanities Institute, Pennsylvania State University. November 8
- 2023 Collaboration with Adriana Gómez Aiza, Associate Professor at Universidad Autónoma Estado de Hidalgo, and Juniata College
Two-Day Panel: Indigenous Rights and Identities in the Americas. May 1.
- 2022 Decolonizing human-environmental interactions in the classroom
Humanities Institute, The Pennsylvania State University (two-day workshop)
- 2020 Planting Epistemic Justice in our Pedagogy/Practice (Nov, 13).
A workshop designed and facilitated in collaboration with the Pachaysana Institute.
Department of Spanish and Portuguese, Ohio State University (Unlearning Hour Series 2020).
- Experiential Education as Social Justice Methodology (Oct, 12).
A workshop facilitated in collaboration with the Pachaysana Institute.
Independent Schools Experiential Education Network (ISEEN).

SELECT CONFERENCE PRESENTATIONS

- 2023 Paper: “Body-Territory and Scalar Politics of Race in Ecuador.”
American Association of Geographers 2021 (March 25)
- 2022 Paper: Visceral empathy, Kichwa calls for solidarity across the Amazon rainforest.
Conference of Latin American Studies (May 5-8)
- 2021 Paper: “Body-territories of Extraction as a Learning Methodology”
The Race, Ethnicity, and Place Conference. (October 20-23)
The University of Baltimore, American Association of Geographers AAG, Texas State University
- Paper: “Weaving Body-territories of Extraction and Hope: Indigenous Dreams from the Amazon Rainforests”
Center for Environmental Futures, Interdisciplinary 101 lecture (May 14)
- Panel: “Entangled Dialogues: Situating Colonialism(s) and Racial Formations Across Abya Yala/Turtle Island”.
American Association of Geographers 2021 (April 7)
- 2020 Paper: “Covid-19 Vulnerability and Racial Discrimination in Ecuador”
Race, Ethnicity, Place, and the Covid-19 pandemic Online Conference (October 21-23)
The University of Baltimore, American Association of Geographers AAG, Texas State University

- Paper: "Mining as Epistemic Violence: Erasure of indigenous epistemologies in the Amazon Region of Ecuador"
Conference of Latin American Geographers, Antigua, Guatemala (January 2-4)
- 2019** Paper: "Post-neoliberal Legibility and Indigenous Oil Conflicts in the Amazon of Ecuador"
14th Annual Critical Geographies Mini-Conference, University of Oregon (October 18-19)
- 2018** Paper: "Oil Subjectivity and Social Justice at Extractive Frontiers"
Oil Race, Ethnicity and Place, IX Conference: Engaged Scholarship (October 23-25)
Texas State University and the University of Texas at Austin
- 2017** Paper: "Recreating Territories: Socio-spatial Communitarian Relations and its Role in the Making of Indigenous Territoriality in the Ecuadorian Amazon"
Conference of Latin American Geographers (January 3-5)
- Talk: "Recreating Territories: Academic Input in Struggles for Land"
Center for Latino/a and Latin American Studies and the Geography Department
University of Oregon
- 2016** Paper: "Controlling territory and Natural Resources: Indigenous Strategies in an Age of Mining"
Conference of the Association of American Geographers, San Francisco (March 29-April 2)
- Talk: "Entretejando comunidad y Territorio: El caso de Tzawata"
Latin American School of Social Sciences FLACSO, Quito (September 23)
- Paper: "Recreando Territorios, Teorías Territoriales y Tacticas Indigenas en la Lucha por Tierras"
Conference Tierras y Territorios en las Americas: Acaparamientos, Resistencias y Alternativas, Bogotá. Universidad Externado de Colombia, UNESP, Cornell University, Universidad Autónoma de México (August 23-26)

TEACHING

Department of Geography, Penn State University

- 2023 Political Ecology
- 2024 Human-Environmental Interactions in a Changing World
- 2024 Rural and Indigenous Cartographies
- 2025 Relational Territories and Decoloniality, Graduate Seminar (Expected in the Spring)

Department of Geography, University of Oregon

- 2021- 2022 Latinx Identity and Borderlands. Prison Education Program (PEP).
- 2016 Geography of Latin America
Human Geography

Other Universities

- 2021 Race/Gender and Conflict. Invited Lecturer (five weeks), Juniata College and the Pachaysana Institute.
Identity and Pacha (Land), five weeks. Co-Instructor Wesleyan University and the Pachaysana Institute.
- 2009-2012 History of Latin America I and II. Instructor, Broward University, Quito Campus.
- 2008-2010 Local Realities / Global Trends. Instructor, Beloit College.
- 2007-2009 Theories of Development. Instructor. San Francisco de Quito University.

RESEARCH AND PROFESSIONAL EXPERIENCE

- 2020-Present** Research Coordinator and member of the Board of Advisors (volunteer). The Pachaysana Institute
Development of decolonial curriculum and methodologies that can be applied to rural settings and in college classrooms.
- 2014-2019:** Teaching Assistant, Geography Department, The University of Texas at Austin
- 2020-2022** Researcher at the Critical Race Laboratory Member, The University of Oregon
Research: Covid 19 impacts on marginalized people in Quito, Ecuador.
- 2009-2014:** South American Educational Program Specialist, Sustainable Horizons
Planning and organizing culturally sensitive community-based learning and service programs serving community needs. Clients were U.S colleges and high schools.
- 2007-2008:** Consultant and Researcher, Macro International Inc.
Research for the U.S Department of Labor: women's labor and forced women's labor in Ecuador, Panama, and El Salvador. Child labor and forced child labor in Ecuador, Panama, and El Salvador.

REFERENCES

Laura Pulido, Professor
Indigenous, Race, and Ethnic Studies, University of Oregon
lpulido@uoregon.edu

Brian King, Professor
Department of Geography, Pennsylvania State University
Bhk2@psu.edu

Gregory Knapp, Emeritus Professor
Department of Geography, University of Texas at Austin
gwk@utexas.edu

Daniel Bryan
General Director, Pachaysana Institute, daniel@pachaysana.org
Visiting Professor, Juniata College, bryan@juniata.edu